



Application to Enrol in a Victorian Government School TRUGANINA NORTH SECONDARY SCHOOL (INTERIM NAME)

This form has been designed to support students to apply for a place at a Victorian Government School. If a student is offered a place at a school, a School Enrolment Form, with attached supporting documentation, may need to be completed to finalise enrolment.

Your child's right to enrolment

Your child is guaranteed a place at the school they are zoned for, as shown on the Find My School website.

This means that if your child lives within the school zone, they must be offered a place when seeking enrolment. To find the school you are zoned for (referred to as your local school) visit www.findmyschool.vic.gov.au

Going to a school outside your zone

You have the choice to seek enrolment at a school that is not your local school. Your child should be offered a place if the school has sufficient accommodation.

If the school has limited accommodation, applications are considered using the priority order of placement. The priority order of placement prioritises out-of-zone siblings and then students in order of closeness of their home to the school.

In exceptional circumstances, a student may be enrolled in a school based on compassionate grounds. Family and student privacy will be maintained when considering applications on compassionate grounds.

To find out more, visit www.vic.gov.au/how-choose-school-and-enrol

Student tests and interviews

Enrolment offers are not dependent on a satisfactory report or interview. Student tests or interviews may only occur after an enrolment offer has been accepted.

Students with disability

Every student has the right to attend their local school. Students with disability have the same right to enrol in their local school as students without disability.

All schools must make <u>reasonable adjustments</u> so that students with disability can learn and achieve on the same basis as students without disability.

You also have the option to seek enrolment for your child at a government specialist school for students with disability.

International students

Fee-paying international students should apply through the Victorian Student Program at www.study.vic.gov.au

STUDENT DETAILS

Current School:				
Campus: (if applicable)				
Current year level:				
Fee paying international student*?	□ Yes	□ No	International Student ID	

^{*}Fee-paying international students should apply through the Victorian Student Program at www.study.vic.gov.au

STUDENT DET	AILS	(conti	inued))								
Surname:												
First Given Name:												
Second Given Name:	(if applic	cable)										
Preferred First Name	: (if appli	icable)										
Date of Birth: (dd-mm	- <i>уууу)</i>				Gende	er: 🗆 M	lale [] Female	☐ Self-des	scribed	:	
Which year are you s	eeking t	to enrol	this stud	dent?								
☐ Foundation (Prep)	□ 1	□ 2	□3 □	□4 □5	□ 6	□ 7	□8 □	9 🗆 10	□ 11	□ 12	□ Un	igraded
Intended start date:												
□ Day 1, Term 1						□ Other	r (dd-mm-	уууу):	/	/		
Are you seeking to e	nrol the	student	at this s	school full-t	ime?	□ Yes (move to r	next section	i) □ No			
If No, how many days	a week	would 1	the stude	ent be atten	nding thi	s school	?					
If No, provide reason	you are	seeking	g part-tin	ne enrolme	nt:							
Other school name:						Days /			enrolment		⊒ Yes	□ No
Other school name:						week: Days / week:		Has	n accepted enrolment n accepted:	·	∃Yes	□ No
The in the sel	- 110.7/					Ween.		N CC.	I accepton			
Do you live in the scl Go to www.findmyscho			find your	local school	1			□ Yes		□N	lo	
If this school has mu	Itiple ca	mpuses	, what ca	ampus is th	ie studer	nt applyi	ng for?					
Student's Perm	าลทอุท	t Res	idenc	• <u>•</u>								
Your child's permanent resoft time at two addresses, school for either address. Know what evidence www.education.vic.gov.au Electoral Commission head people living at one reside	sidence is both are Please p is requ U/Docume he informa	s the addre consider provide p quired. Fents/parer lation provide checking	lress where ered their p proof of p For more ents/going-t ovided, suc g with a rea	re they spend permanent re permanent re informatio -to-school/100 ch as checkineal estate age	ddress an residence on, pleas 10-point-ac ng the elecent; or che	nd your che to the so se refer ddress-che ctoral roll ecking wh	ild will be chool as p to the ecklist pdf. at an Aust ether there	entitled to e part of your Residential When asse ralian Elector	enrol in the d application Address essing your a oral Commis	designat 1. The s Checkli application sion offi	ted neigh chool wi ist, avai on, the so ice or the	nbourhoo ill let you ilable a chool ma e Victoria
No. & Street Address	:											
Suburb:												
State:						Ро	stcode:					
How often does this	student	live at the	his addre	ess?								

☐ Mostly

If the student lives at another address during the school week, please provide further details including the address, who they reside with, and how many days a week the student lives there:

☐ Balanced (50%)

☐ Always

Siblings

A sibling is defined broadly and can include step-siblings and students residing together as part of a multiple family cohabitation or out-of-h	ome-
care arrangements, including foster care, kinship care and permanent care.	

		□ Yes	□ No (move to next section)				
Name		Current Year Level	Reside at same residential address as the student				
1			I our mo	□ Yes	□ No	□ Som	etimes
2				□ Yes	□ No	□ Som	etimes
3				□ Yes	□ No	□ Som	etimes
4				□ Yes	□ No	□ Som	etimes
OFFICE USE ONLY							
Proof of the student's perman	nent residence provided?	□ Yes] No		
Eligible for enrolment:							
☐ Yes - DNS	∃ Yes - Sibling	☐ Yes – Clos	seness	□ Yes – Co	ompassio	nate	□ No
education and wellbeing when deciding							
PARENT/CARER This form should be completed by person completing this form to con	parents or carers who are res						
not provided or there is a dispute betoeducation and wellbeing when decidin	ween parents or carers about a	child's enrolment,					
Enrolling Adult 1							
Surname:							
Surname: First Given Name:							
First Given Name:							
First Given Name: Contact Mobile Number:							
First Given Name: Contact Mobile Number: Contact Home Phone:							
First Given Name: Contact Mobile Number: Contact Home Phone: Contact Email Address:	□ Always [□ Mostly	□ Balaı	nced (50%)		Occasiona	Ily
First Given Name: Contact Mobile Number: Contact Home Phone: Contact Email Address: Correspondence Address: Student lives with Adult 1:	☐ Parent [□ Mostly		nced (50%) er Parent		Occasiona Host Famil	
First Given Name: Contact Mobile Number: Contact Home Phone: Contact Email Address: Correspondence Address:	□ Parent [□н		
First Given Name: Contact Mobile Number: Contact Home Phone: Contact Email Address: Correspondence Address: Student lives with Adult 1:	□ Parent [☐ Step Parent	□ Foste		□н	lost Famil	_
First Given Name: Contact Mobile Number: Contact Home Phone: Contact Email Address: Correspondence Address: Student lives with Adult 1: Adult 1 Relationship to Stude	□ Parent [☐ Step Parent	□ Foste		□н	lost Famil	
First Given Name: Contact Mobile Number: Contact Home Phone: Contact Email Address: Correspondence Address: Student lives with Adult 1: Adult 1 Relationship to Stude Enrolling Adult 2	□ Parent [☐ Step Parent	□ Foste		□н	lost Famil	
First Given Name: Contact Mobile Number: Contact Home Phone: Contact Email Address: Correspondence Address: Student lives with Adult 1: Adult 1 Relationship to Stude Enrolling Adult 2 Surname:	□ Parent [☐ Step Parent	□ Foste		□н	lost Famil	
First Given Name: Contact Mobile Number: Contact Home Phone: Contact Email Address: Correspondence Address: Student lives with Adult 1: Adult 1 Relationship to Stude Enrolling Adult 2 Surname: First Given Name:	□ Parent [☐ Step Parent	□ Foste		□н	lost Famil	
First Given Name: Contact Mobile Number: Contact Home Phone: Contact Email Address: Correspondence Address: Student lives with Adult 1: Adult 1 Relationship to Stude Enrolling Adult 2 Surname: First Given Name: Contact Mobile Number:	□ Parent [☐ Step Parent	□ Foste		□н	lost Famil	

Student lives with Adult 2:	□ Always	☐ Mostly	☐ Balanced (50%)	☐ Occasionally	☐ Never
Adult 2 Relationship to Student:	☐ Parent	□ Parent □ Step Parent □ Foster Parent □ Host Far		☐ Host Family	-
Adult 2 Relationship to Student.	□ Relative	□ Friend	□ Self	□ Other:	

Declaration

Information is collected and handled in accordance with the Schools' Privacy Policy, available here: www.education.vic.gov.au/Pages/schoolsprivacypolicy.aspx.

Please also refer to the Victorian Government School Privacy Collection Notice for details on handling of personal and health information in schools: www.education.vic.gov.au/Pages/Schools'-Privacy-Collection-Notice.aspx

I/We confirm that:

- I am/We are the person/people named as completing this form.
- The information in this form is true and correct.
- I/We agree to authorise this form by electronic means with an electronic signature.

Signature of Enrolling Adult:	Date:	_/	_/
Signature of Enrolling Adult (if applicable):	Date:	1	1